

**1**

Use the sequence below  
to complete each task.

37, 35, 33, 31,.....

- a) Identify the common difference (d)
- b) Write the explicit formula
- c) Find the 26<sup>th</sup> term ( $a_{26}$ )

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**2**

Use the sequence below  
to complete each task.

-34, -24, -14, -4,.....

- a) Identify the common difference (d)
- b) Write the explicit formula
- c) Find the 32<sup>nd</sup> term ( $a_{32}$ )

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**3**

Use the sequence below  
to complete each task.

10, 0, -10, -20,....

- a) Identify the common difference (d)
- b) Write the explicit formula
- c) Find the 40<sup>th</sup> term ( $a_{40}$ )

**4**

Use the sequence below  
to complete each task.

28, -2, -32, -62,....

- a) Identify the common difference (d)
- b) Write the explicit formula
- c) Find the 18<sup>th</sup> term ( $a_{18}$ )

**5**

Use the sequence below  
to complete each task.

3, 9, 15, 21,....

- a) Identify the common difference (d)
- b) Write the explicit formula
- c) Find the 16<sup>th</sup> term ( $a_{16}$ )

**6**

Use the sequence below  
to complete each task.

1, -29, -59, -89,....

- a) Identify the common difference (d)
- b) Write the explicit formula
- c) Find the 26<sup>th</sup> term ( $a_{26}$ )

**1**

Use the sequence below  
to complete each task.

$$a_n = 8 - 9n$$

- a) Identify the common difference (d)
- b) Find the first 4 terms
- c) Find the 50<sup>th</sup> term ( $a_{50}$ )

**8**

Use the sequence below  
to complete each task.

$$a_n = 18 + 43n$$

- a) Identify the common difference (d)
- b) Find the first 4 terms
- c) Find the 29<sup>th</sup> term ( $a_{29}$ )

**9**

A case of the Zika virus was found in FL in 2 people. Each day 3 additional people were infected with the virus.

- a) Find the first three terms
- b) Write an explicit formula to represent this sequence.
- c) Find how many people will have the virus in 100 days ( $a_{100}$ ).

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**10**

Mrs. Aikhuele created a Snapchat account and immediately had 10 followers. Her snaps are so funny, she gains an additional 6 followers each day.

- a) Find the first three terms
- b) Write an explicit formula to represent this sequence.
- c) Find how many followers she will have after 50 days ( $a_{50}$ ).

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**11**

Mrs. Neville has an overweight dog. Her dog started out at 87 lbs. He needs to lose 2 pounds a week to get healthy again.

- a) Find the first three terms
- b) Write an explicit formula to represent this sequence.
- c) Find how much her dog will weigh in 6 weeks.

**12**

You really need some extra credit. Your grade in math is a 54. Mrs. Washington agreed give you 3 points of extra credit for each additional assignment you complete.

- a) Find the first three terms
- b) Write an explicit formula to represent this sequence.
- c) Find what your grade will be after 12 assignments

# ARITHMETIC SEQUENCES

## Task Cards!

Objective: To practice finding the common difference of an arithmetic sequence, write a formula to represent an arithmetic sequence, and use a formula to solve for a specific value within the sequence. Real world problems are included. (MGSE9-12.F.BF.1a, 2)

Directions:

- 1) Print, cut, and laminate the 12 task cards. Also, copy enough recording worksheets for each student. These are the ways I have run this activity:
  - Place a card at each station and have students move in groups of 3-4 from station to station after approximately 4 minutes. (This way you only have to copy one set of cards)
  - Students work in pairs and are given a card set. They work together to answer each card. You will need to print, cut, and laminate many sets. I typically prefer this because it leads to more one-on-one discussion.
- 2) Students complete each card, and record their answers on their recording worksheet. I require them to show work on a separate sheet of paper and staple to the recording worksheet.